DOCUMENT RESUME

ED 467 053 UD 035 163

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TITLE	Embracing Race: Why We Need Race-Conscious Education Policy.
ISBN	ISBN-0-8077-4237-6
PUB DATE	2002-00-00
NOTE	216p.; Foreword by Gary Orfield.
AVAILABLE FROM	Teachers College Press, P.O. Box 20, Williston, VT 05495-0020 (paperback: ISBN-0-8077-4237-6, $24.95; hardback: ISBN-0-8077-4238-4, $54). Tel: 800-575-6566 (Toll Free); Fax: 802-864-7626; e-mail: tcpress@tc.columbia.edu; Web site: http://www.teacherscollegepress.com.
PUB TYPE	Books (010) -- Reports - Descriptive (141)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	Access to Education; *Affirmative Action; *Bilingual Education; College Admission; *Educational Policy; Elementary Secondary Education; Equal Education; Higher Education; *Multicultural Education; *Remedial Instruction

ABSTRACT

This book examines unsolved issues of race and education, emphasizing four major race-conscious education policies: bilingual education, multicultural curricula, affirmative action, and remedial education. It suggests that such policies are critical to fostering self-determination and personal autonomy in students who would otherwise receive a deficient education. After an introduction, chapter 2 examines self-determination as a crucial underpinning of an education for justice and democracy, discussing the concept of personal autonomy within political philosophy. Chapter 3 examines bilingual education policy in light of Arizona's Proposition 203 and California's Proposition 227, defending bilingual education policy as a way to ensure that English language learners receive an education that improves their contexts of choice and supports the worth of their cultural identities. Chapter 4 explores the controversy surrounding multicultural curricula at the K-12 and college levels, viewing it as an educational approach that teaches students what they need to know to grow and succeed within a diverse society. Chapter 5 reviews and responds to common arguments against affirmative action in college admissions. Chapter 6 examines the debate over remedial education policy at the college level, defending its place in four-year colleges. (Contains approximately 350 references.) (SM)

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